



# Avant – TEKS Credit-By-Exam Rubric

## (American Sign Language – ASL)

Developed in accordance to [Chapter 114](#) of the [Texas Administrative Code](#)

### Examples of point calculations for ASL

Has prior instruction in the language?	TEKS level tested for:	STAMP Receptive	STAMP Expressive	CBE Percentage/Points	CBE Result
Yes	Level I	Level 2 (29 pts)	Level 3 (41 pts)	70 points/percent	PASS
No	Level II	Level 4 (41 pts)	Level 5 (41 pts)	82 points/percent	PASS
No	Level III	Level 4 (41 pts)	Level 6 (29 pts)	70 points/percent	NOT PASS
Yes	Level IV	Level 8 (26 pts)	Level 8 (50 pts)	76 points/percent	PASS

#### STAMP ASL SCALE:

STAMP/ASL level 1 = Novice-Low, STAMP/ASL level 2 = Novice-Mid, STAMP/ASL level 3 = Novice-High, STAMP/ASL level 4 = Intermediate-Low, STAMP/ASL level 5 = Intermediate-Mid, STAMP/ASL level 6 = Intermediate-High, STAMP/ASL level 7 = Advanced-Low, STAMP/ASL level 8 = Advanced-Mid, STAMP/ASL level 9 = Advanced-High.

**Rubric for Level I for ASL**

Interpretive Receptive/Presentational Expressive requirement: Novice-High  
on ACTFL/STAMP scale

*Interpretive and Presentational Modes of Communication*

	Does not meet Level I requirements (Novice-Low)	Starting to approach Level I requirements (Novice-Mid)	Adequately meets Level I requirements (Novice-High)	Exceeds Level I requirements (Intermediate- Low)
<b>Interpretive Mode of Communication (Receptive)</b>	<p>Does not demonstrate, at level I, an understanding of basic ASL such as simple stories, everyday commands, and brief instructions when dealing with familiar topics.</p> <p><b>- 5 points</b></p>	<p>Incipiently demonstrates, at level I, an understanding of basic ASL such as simple stories, everyday commands, and brief instructions when dealing with familiar topics.</p> <p><b>29 points</b></p>	<p>Adequately demonstrates, at level I, an understanding of basic ASL such as simple stories, everyday commands, and brief instructions when dealing with familiar topics.</p> <p><b>41 points</b></p>	<p>Demonstrates an understanding, above level I, of basic ASL such as simple stories, everyday commands, and brief instructions when dealing with familiar topics.</p> <p><b>50 points</b></p>
<b>Presentational Mode of Communication (Expressive)</b>	<p>Does not convey information in ASL, at level I, using familiar words, concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Does not demonstrate, at level I, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>- 5 points</b></p>	<p>Incipiently conveys information in ASL, at level I, using familiar words, concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Incipiently demonstrates, at level I, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>29 points</b></p>	<p>Adequately conveys information in ASL, at level I, using familiar words, concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Adequately demonstrates, at level I, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>41 points</b></p>	<p>Conveys information, above level I, in ASL using familiar words, concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Demonstrates usage, above level I, of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>50 points</b></p>
<i>Corresponding STAMP levels</i>	<b>STAMP Level 1</b>	<b>STAMP Level 2</b>	<b>STAMP Level 3</b>	<b>STAMP Level 4 (or higher)</b>

**Rubric for Level II for ASL**

Interpretive Receptive requirement: Intermediate-Low  
 Presentational Expressive requirement: Intermediate-Mid  
 on ACTFL/STAMP scale

*Interpretive and Presentational Modes of Communication*

	Level II (Novice-Mid)	Level II (Novice-High)	Level II (Intermediate-Low)	Level II (Intermediate-Mid)	Level II (Intermediate-High)
<b>Interpretive Mode of Communication (Receptive)</b>	<p>Does not demonstrate, at level II, an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics.</p> <p><b>-5 points</b></p>	<p>Incipiently demonstrates, at level II, an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics.</p> <p><b>29 points</b></p>	<p>Adequately demonstrates, at level II, an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics.</p> <p><b>41 points</b></p>	<p>Demonstrates, above level II, an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics.</p> <p><b>45 points</b></p>	<p>Demonstrates, substantially above level II, an understanding of ASL such as stories, everyday commands, and instructions when dealing with familiar topics.</p> <p><b>50 points</b></p>
<b>Presentational Mode of Communication (Expressive)</b>	<p>Does not convey information in ASL, at level II, using concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Does not demonstrate, at level II, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>- 6 points</b></p>	<p>Does not convey information in ASL, at level II, using concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Does not demonstrate, at level II, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>- 5 points</b></p>	<p>Incipiently conveys information in ASL, at level II, using concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Incipiently demonstrates, at level II, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>29 points</b></p>	<p>Adequately conveys information in ASL, at level II, using concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Adequately demonstrates, at level II, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>41 points</b></p>	<p>Conveys information in ASL, above level II, using concepts, classifiers, phrases, and sentences to others without voice.</p> <p>Demonstrates appropriate usage, above level II, of ASL phonology, morphology, syntax, semantics, and pragmatics.</p> <p><b>50 points</b></p>
<i>Corresponding STAMP levels</i>	<b>STAMP Level 2 (or lower)</b>	<b>STAMP Level 3</b>	<b>STAMP Level 4</b>	<b>STAMP Level 5</b>	<b>STAMP Level 6 (or higher)</b>

### Rubric for Level III for ASL

Interpretive Receptive requirement: Intermediate-Low  
 Presentational Expressive requirement: Advanced-Low  
 on ACTFL/STAMP scale

#### Interpretive and Presentational Modes of Communication

	Level III (Novice-High)	Level III (Intermediate-Low)	Level III (Intermediate-Mid)	Level III (Intermediate-High)	Level III (Advanced-Low)	Level III (Advanced-Mid)
<b>Interpretive Mode of Communication (Receptive)</b>	Does not demonstrate, at level III, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics.  <b>15 points</b>	Adequately demonstrates, at level III, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics.  <b>41 points</b>	Demonstrates, above level III, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics.  <b>43 points</b>	Demonstrates, significantly above level III, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics.  <b>45 points</b>	Demonstrates, significantly above level III, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics.  <b>47 points</b>	Demonstrates, significantly above level III, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and less familiar topics.  <b>50 points</b>
<b>Presentational Mode of Communication (Expressive)</b>	Does not convey information in ASL, at level III, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate level of proficiency.  Does not demonstrate, at level III, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate proficiency level.  <b>- 6 points</b>	Does not convey information in ASL, at level III, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate level of proficiency.  Does not demonstrate, at level III, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate proficiency level.  <b>- 5 points</b>	Does not convey information in ASL, at level III, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate level of proficiency.  Does not demonstrate, at level III, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate proficiency level.  <b>15 points</b>	Incipiently conveys information in ASL, at level III, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate level of proficiency.  Incipiently demonstrates, at level III, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate proficiency level.  <b>29 points</b>	Adequately conveys information in ASL, at level III, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate level of proficiency.  Adequately demonstrates, at level III, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate proficiency level.  <b>39 points</b>	Conveys information in ASL, above level III, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate level of proficiency.  Demonstrates, above level III, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate proficiency level.  <b>50 points</b>
<i>Corresponding STAMP levels</i>	<b>STAMP Level 3 (or lower)</b>	<b>STAMP Level 4</b>	<b>STAMP Level 5</b>	<b>STAMP Level 6</b>	<b>STAMP Level 7</b>	<b>STAMP Level 8 (or higher)</b>

### Rubric for Level IV for ASL

Interpretive Receptive requirement: Intermediate-High  
 Presentational Expressive requirement: Advanced-High  
 on ACTFL/STAMP scale

#### Interpretive and Presentational Modes of Communication

	Level IV (Intermediate-Low)	Level IV (Intermediate-Mid)	Level IV (Intermediate-High)	Level IV (Advanced-Low)	Level IV (Advanced-Mid)	Level IV (Advanced-High)
<b>Interpretive Mode of Communication (Receptive)</b>	Does not demonstrate, at level IV, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and unfamiliar topics.  <b>- 5 points</b>	Incipiently demonstrates, at level IV, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and unfamiliar topics.  <b>15 points</b>	Adequately demonstrates, at level IV, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and unfamiliar topics.  <b>20 points</b>	Demonstrates, above level IV, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and unfamiliar topics.  <b>23 points</b>	Demonstrates, significantly above level IV, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and unfamiliar topics.  <b>26 points</b>	Demonstrates, significantly above level IV, an understanding of ASL such as stories, commands, and instructions when dealing with familiar and unfamiliar topics.  <b>28 points</b>
<b>Presentational Mode of Communication (Expressive)</b>	Does not convey information in ASL, at level IV, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate-to-advanced proficiency level.  Does not demonstrate, at level IV, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate-to-advanced proficiency level.  <b>- 5 points</b>	Does not convey information in ASL, at level IV, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate-to-advanced proficiency level.  Does not demonstrate, at level IV, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate-to-advanced proficiency level.  <b>15 points</b>	Does not convey information in ASL, at level IV, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate-to-advanced proficiency level.  Does not demonstrate, at level IV, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate-to-advanced proficiency level.  <b>30 points</b>	Does not convey information in ASL, at level IV, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate-to-advanced proficiency level.  Does not demonstrate, at level IV, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate-to-advanced proficiency level.  <b>40 points</b>	Incipiently conveys information in ASL, at level IV, using concepts, classifiers, phrases, and sentences to others without voice at the intermediate-to-advanced proficiency level.  Incipiently demonstrates, at level IV, appropriate usage of ASL phonology, morphology, syntax, semantics, and pragmatics at the intermediate-to-advanced proficiency level.  <b>50 points</b>	<b>Not available for Presentational Expressive</b>
<i>Corresponding STAMP levels</i>	<b>STAMP Level 4</b>	<b>STAMP Level 5</b>	<b>STAMP Level 6</b>	<b>STAMP Level 7</b>	<b>STAMP Level 8</b>	<b>STAMP Level 9</b>