

Student Name,  
State, School  
District

Test name and  
test language

Test start date

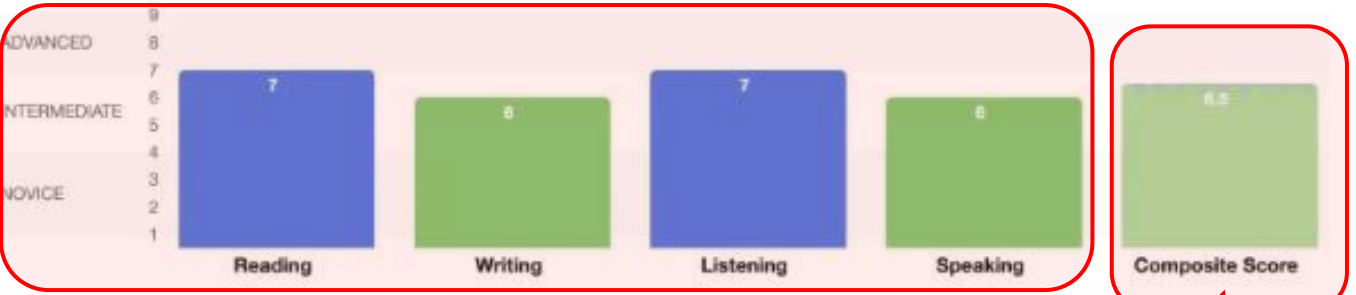
**Avery Costello**

District | School

Test: Spanish

Language: Spanish

Start Date: December 02, 2025



READING	LEVEL DESCRIPTION	SUGGESTIONS
<b>7</b> ADVANCED LOW 	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"><li>understand... with less particular...</li><li>understand... topics and information from texts on unfamiliar topics.</li></ul>	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"><li>practice reading a variety of complex narratives, speeches, and intended inferences and...</li><li>*Latin: focus on reading... classical literature.</li><li>focus on building depth... learning multiple senses and synonyms.</li></ul>
<b>6</b> INTERMEDIATE HIGH 	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"><li>write clear, detailed, extended texts on a wide range of subjects related to personal interests.</li><li>create texts that show good control of the language, using a variety of transition and linking words and strategies.</li><li>show increased grammatical accuracy and vocabulary depth and breadth in texts.</li></ul>	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"><li>focus on increasing the amount of language that you produce, using a variety of complex sentences with both added details and less common vocabulary.</li><li>focus on creating cohesion and natural flow in your writing, with clear and smooth flow from beginning, middle and end.</li></ul>
<b>7</b> ADVANCED LOW 	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"><li>understand reports concerned with contemporary problems in which the speaker or presenter shares particular attitudes or viewpoints.</li><li>understand some extended presentations on unfamiliar topics delivered through various media sources.</li></ul>	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"><li>practice listening to longer, more detailed audio passages such as news reports, audio books and reviews with critical opinions.</li><li>use focused listening to identify personal opinion and critical analysis of stories/situations and to identify idiomatic and nuanced use of language.</li></ul>
<b>6</b> INTERMEDIATE HIGH 	<p>At this level, learners are able to:</p> <ul style="list-style-type: none"><li>create clear, detailed, extended speeches and presentations on a wide range of subjects.</li><li>create language that shows good control of the language, using a variety of transition and linking words and strategies.</li><li>show increased grammatical accuracy and vocabulary depth and breadth in language with natural flow and speed.</li></ul>	<p>Suggestions to 'Power Up' to the next level:</p> <ul style="list-style-type: none"><li>focus on increasing the amount of language that you produce, including a variety of complex sentences, added details and idiomatic language.</li><li>focus on creating cohesion and natural flow in your speaking, with clear and smooth flow from beginning, middle and end.</li></ul>

Student score by  
tested skill

Student  
composite score  
The composite score  
represents a test  
taker's scores added  
together and divided by  
the total number of  
sections assessed

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Skill level and  
description

Power Up suggestions to  
improve and reach the next  
level

For more information please visit:

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