



# Proficiency 101 – Module 1 Overview

## Topic: Introduction to Proficiency: Reviewing and Reflecting on Proficiency Based Instruction in the World Language Classroom

### Learning Objectives

Teachers will become familiar with proficiency levels for each mode of communication. This includes:

- Reviewing the basics about the levels of proficiency (Novice, Intermediate, Advanced)
- Identifying and evaluating resources that help move students towards proficiency
- Reflecting on their current practices to identify areas of proficiency opportunity

### Learning Activities

#### Overview-Introduction to the Module

- How to navigate this module
- Lesson Objectives & Outcomes

#### Levels of Proficiency

- Defining Proficiency
- Proficiency for each communicative domain (Reading, Writing, Listening, Speaking)
- Learning check: Revise, modify and/or add to your responses in the module activity after you have watched the video and reflected on your learning.

#### Evaluating Students' Proficiency Levels

- Building into your learning experiences as many opportunities as possible for learners to perform in the 3 modes and 4 skills in order to build proficiency
- Resources and tools that help pinpoint where learners are on the proficiency continuum
- Evaluating current resources to adjust for increased proficiency

#### Reflecting on Your Practice

##### Discussion & Reflection

- How does your current instructional practice align with proficiency and performance-based instruction?
- What would you need to help better align your instructional practice to proficiency and performance-based instruction?