



The Language Proficiency Company

Avant – TEKS Credit-By-Exam Rubric (Latin)

Developed in accordance to [Chapter 114](#) of the [Texas Administrative Code](#).

Examples of point calculations for Latin

Has prior instruction in the language?	TEKS level tested for:	STAMP Reading	CBE Percentage/Points	CBE Result
Yes	Level I	Level 2 (60 pts)	60 points/percent	NOT PASS
Yes	Level II	Level 4 (70 pts)	70 points/percent	PASS
No	Level III	Level 3 (40 pts)	40 points/percent	NOT PASS
No	Level IV	Level 8 (80 pts)	80 points/percent	PASS

STAMP LATIN SCALE:

STAMP/LATIN level 1 = Novice-Low, STAMP/LATIN level 2 = Novice-Mid, STAMP/LATIN level 3 = Novice-High, STAMP/LATIN level 4 = Intermediate-Low, STAMP/LATIN level 5 = Intermediate-Mid, STAMP/LATIN level 6 = Intermediate-High, STAMP/LATIN level 7 = Advanced-Low, STAMP/LATIN level 8 = Advanced-Mid, STAMP/LATIN level 9 = Advanced-High.

Rubric for Level I for Latin

Reading requirement: Novice-High to Intermediate-Low
on STAMP scale

Interpretive Mode of Communication

	Does not meet Level I requirements (Novice-Low)	Does not meet Level I requirements (Novice-Mid)	Minimally meets Level I requirements (Novice-High)	Adequately meets Level I requirements (Intermediate-Low)	Exceeds Level I requirements (Intermediate-Mid)
Interpretive Mode of Communication (Reading)	<p>The student cannot:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify key words and details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">50 points</p>	<p>The student cannot:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify key words and details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">60 points</p>	<p>The student can minimally:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify key words and details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">70 points</p>	<p>The student can adequately:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify key words and details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">80 points</p>	<p>The student can, at a level above Level I:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify key words and details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">100 points</p>
	<i>Corresponding STAMP levels</i>	STAMP Level 1	STAMP Level 2	STAMP Level 3	STAMP Level 4

Rubric for Level II for Latin

Reading requirement: Intermediate-Low to Intermediate-Mid on STAMP scale

Interpretive Mode of Communication

	Does not meet Level II requirements (Novice-Mid)	Does not meet Level II requirements (Novice-High)	Minimally meets Level II requirements (Intermediate-Low)	Adequately meets Level II requirements (Intermediate-Mid)	Exceeds Level II requirements (Intermediate-High)
Interpretive Mode of Communication (Reading)	<p>The student cannot:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify the main idea, theme, and supporting details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">50 points</p>	<p>The student cannot:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify the main idea, theme, and supporting details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">60 points</p>	<p>The student can minimally:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify the main idea, theme, and supporting details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">70 points</p>	<p>The student can adequately:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify the main idea, theme, and supporting details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">80 points</p>	<p>The student can, at a level above Level II:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally relevant print and digital materials in classroom contexts. * Identify the main idea, theme, and supporting details from fiction or nonfiction texts. * Infer meaning of unfamiliar words or phrases in highly contextualized texts. * Identify cultural practices from authentic print and digital materials. <p style="text-align: center;">100 points</p>
	<p><i>Corresponding STAMP levels</i></p>	<p>STAMP Level 2 <i>(Lower levels decrease incrementally by 10 points)</i></p>	<p>STAMP Level 3</p>	<p>STAMP Level 4</p>	<p>STAMP Level 5</p>

Rubric for Level III for Latin

Reading requirement: Intermediate-High to Advanced-Low on STAMP scale

Interpretive Mode of Communication

	Does not meet Level III requirements (Intermediate-Low)	Does not meet Level III requirements (Intermediate-Mid)	Minimally meets Level III requirements (Intermediate-High)	Adequately meets Level III requirements (Advanced-Low)	Exceeds Level III requirements (Advanced-Mid)
Interpretive Mode of Communication (Reading)	<p>The student cannot:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally authentic print and digital materials in a variety of contexts. * Paraphrase the main idea, theme, and supporting details from fiction or nonfiction texts. * Analyze authentic literature with respect to stylistic topics such as elements of genre, literary devices, audiences, or metrics. * Infer meaning of unfamiliar words or phrases in contextualized texts. * Compare and contrast cultural practices from authentic print and digital materials. <p style="text-align: center;">50 points</p>	<p>The student cannot:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally authentic print and digital materials in a variety of contexts. * Paraphrase the main idea, theme, and supporting details from fiction or nonfiction texts. * Analyze authentic literature with respect to stylistic topics such as elements of genre, literary devices, audiences, or metrics. * Infer meaning of unfamiliar words or phrases in contextualized texts. * Compare and contrast cultural practices from authentic print and digital materials. <p style="text-align: center;">60 points</p>	<p>The student can minimally:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally authentic print and digital materials in a variety of contexts. * Paraphrase the main idea, theme, and supporting details from fiction or nonfiction texts. * Analyze authentic literature with respect to stylistic topics such as elements of genre, literary devices, audiences, or metrics. * Infer meaning of unfamiliar words or phrases in contextualized texts. * Compare and contrast cultural practices from authentic print and digital materials. <p style="text-align: center;">70 points</p>	<p>The student can adequately:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally authentic print and digital materials in a variety of contexts. * Paraphrase the main idea, theme, and supporting details from fiction or nonfiction texts. * Analyze authentic literature with respect to stylistic topics such as elements of genre, literary devices, audiences, or metrics. * Infer meaning of unfamiliar words or phrases in contextualized texts. * Compare and contrast cultural practices from authentic print and digital materials. <p style="text-align: center;">80 points</p>	<p>The student can, at a level above Level III:</p> <ul style="list-style-type: none"> * Demonstrate an understanding of culturally authentic print and digital materials in a variety of contexts. * Paraphrase the main idea, theme, and supporting details from fiction or nonfiction texts. * Analyze authentic literature with respect to stylistic topics such as elements of genre, literary devices, audiences, or metrics. * Infer meaning of unfamiliar words or phrases in contextualized texts. * Compare and contrast cultural practices from authentic print and digital materials. <p style="text-align: center;">100 points</p>
<i>Corresponding STAMP levels</i>	<p>STAMP Level 4 <i>(Lower levels decrease incrementally by 10 points)</i></p>	<p>STAMP Level 5</p>	<p>STAMP Level 6</p>	<p>STAMP Level 7</p>	<p>STAMP Level 8 <i>(or higher)</i></p>

Rubric for Level IV for Latin

Reading requirement: Advanced-Low to Advanced-Mid on STAMP scale

Interpretive Mode of Communication

	Does not meet Level IV requirements (Intermediate-Mid)	Does not meet Level IV requirements (Intermediate-High)	Minimally meets Level IV requirements (Advanced-Low)	Adequately meets Level IV requirements (Advanced-Mid)	Exceeds Level IV requirements (Advanced-High)
Interpretive Mode of Communication (Reading)	<p>The student cannot:</p> <ul style="list-style-type: none"> * Analyze culturally authentic print and digital materials in a variety of contexts. * Paraphrase and analyze the main idea, theme, and supporting details from fiction or nonfiction texts, prepared or unprepared. * Analyze authentic literature in depth with respect to topics such as elements of genre, literary devices, audience, or metrics. * Infer meaning of unfamiliar words or phrases in texts. * Compare and contrast cultural practices and perspectives from authentic print and digital materials. <p style="text-align: center;">50 points</p>	<p>The student cannot:</p> <ul style="list-style-type: none"> * Analyze culturally authentic print and digital materials in a variety of contexts. * Paraphrase and analyze the main idea, theme, and supporting details from fiction or nonfiction texts, prepared or unprepared. * Analyze authentic literature in depth with respect to topics such as elements of genre, literary devices, audience, or metrics. * Infer meaning of unfamiliar words or phrases in texts. * Compare and contrast cultural practices and perspectives from authentic print and digital materials. <p style="text-align: center;">60 points</p>	<p>The student can minimally:</p> <ul style="list-style-type: none"> * Analyze culturally authentic print and digital materials in a variety of contexts. * Paraphrase and analyze the main idea, theme, and supporting details from fiction or nonfiction texts, prepared or unprepared. * Analyze authentic literature in depth with respect to topics such as elements of genre, literary devices, audience, or metrics. * Infer meaning of unfamiliar words or phrases in texts. * Compare and contrast cultural practices and perspectives from authentic print and digital materials. <p style="text-align: center;">70 points</p>	<p>The student can adequately:</p> <ul style="list-style-type: none"> * Analyze culturally authentic print and digital materials in a variety of contexts. * Paraphrase and analyze the main idea, theme, and supporting details from fiction or nonfiction texts, prepared or unprepared. * Analyze authentic literature in depth with respect to topics such as elements of genre, literary devices, audience, or metrics. * Infer meaning of unfamiliar words or phrases in texts. * Compare and contrast cultural practices and perspectives from authentic print and digital materials. <p style="text-align: center;">80 points</p>	<p>The student can, at a level above Level IV:</p> <ul style="list-style-type: none"> * Analyze culturally authentic print and digital materials in a variety of contexts. * Paraphrase and analyze the main idea, theme, and supporting details from fiction or nonfiction texts, prepared or unprepared. * Analyze authentic literature in depth with respect to topics such as elements of genre, literary devices, audience, or metrics. * Infer meaning of unfamiliar words or phrases in texts. * Compare and contrast cultural practices and perspectives from authentic print and digital materials. <p style="text-align: center;">100 points</p>
	<i>Corresponding STAMP levels</i>	<p>STAMP Level 5</p> <p><i>(Lower levels decrease incrementally by 10 points)</i></p>	STAMP Level 6	STAMP Level 7	STAMP Level 8